**Assessing JD#11 Juvenile Justice System Improvement Recommendations**

The purpose of this survey is to help set priorities for improvement in the juvenile justice system. We would like your evaluation of the importance and feasibility of each of the proposed recommendations.

In the first column (Importance), please circle the number that shows how important you feel the listed change is in improving the system. In the second column (Feasibility), please circle the number that shows how easy (feasible) it is to reach the objective.

**Upstream Community Conditions**

|  |  |  |
| --- | --- | --- |
| (e.g., develop a mentoring program) | Importance | Feasibility |
|   | Very Unimportant                              Very Important | Not Feasible                    Very Feasible |
| 1. Create more programming and pro-social opportunities and violence and delinquency prevention services, especially for at-risk children and youth | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 2. More training/programs for SROs/arresting officers and schools to prevent and manage youth anger and violence-based behavior, rather than arrest or punitive responses. | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 3. Implement restorative justice approaches at the schools (youth court for truancy, discussion circles, peer mediation). | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 4. Enhance Social Emotional Learning programs and classes in secondary schools. | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 5. Increase access for students and families to mental health and other social services.  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |

Needed information:

Other recommendations:

**Arrests**

|  |  |  |
| --- | --- | --- |
| (e.g., develop a mentoring program) | Importance | Feasibility |
|   | Very Unimportant                              Very Important | Not Feasible                    Very Feasible |
| 1. Establish protocols across juvenile justice system agencies, including law enforcement, to conduct regular and periodic review of disparities in contacts (e.g., arrests) and to adjust their policing accordingly.
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 1. Crawford County Mental Health- establish a mental health follow-up program after police contacts through calls or chats related to needs and services.
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 1. Cultural competency and trauma training for individuals involved in the juvenile correction facilities.
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 1. Collect and regularly review data on the number of youth arrests occurring on school property and those occurring during the school day (e.g., arrests of youth who have been given an out-of-school suspension).
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 1. Implement school-based youth courts and/or teacher- and youth-led restorative justice programs to reduce the number of youth coming into contact with the juvenile justice system at school (i.e., school-to-prison pipeline).
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |

Needed information:

Other recommendations:

**Intake**

|  |  |  |
| --- | --- | --- |
| (e.g., develop a mentoring program) | Importance | Feasibility |
|   | Very Unimportant                              Very Important | Not Feasible                    Very Feasible |
| 1. Enhance community-based, prevention-focused programs and activities designed to strengthen and support families in order to prevent child abuse and neglect
	1. Strengthen family as a unit and prevent family disintegration.
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 1. For youth held in detention, systematically track and review how long they are held in detention.
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 1. Systematically track and review detention risk assessment override reasons to determine why overrides are happening as this may indicate areas of need for programming.
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |

Needed information:

Other recommendations:

**Referral**

|  |  |  |
| --- | --- | --- |
| (e.g., develop a mentoring program) | Importance | Feasibility |
|   | Very Unimportant                              Very Important | Not Feasible                    Very Feasible |
| 1. Systematically track and regularly review demographics and case characteristics of youth being referred to court, disparities in these data may inform remedial practices/interventions.
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 1. Continue the use of diversion programs to keep youth from further involvement with the system.
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 1. For youth referred to court, systematically track the type of representation youth have (privately retained vs. appointed) and outcomes for youth based on representation.
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |

Needed information:

Other recommendations:

**Diversion**

|  |  |  |
| --- | --- | --- |
| (e.g., develop a mentoring program) | Importance | Feasibility |
|   | Very Unimportant                              Very Important | Not Feasible                    Very Feasible |
| 1. Ensure adequate support and follow-up services are available to youth who are allowed to return home.
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |

Needed information:

Other recommendations:

**Detention**

|  |  |  |
| --- | --- | --- |
| (e.g., develop a mentoring program) | Importance | Feasibility |
|   | Very Unimportant                              Very Important | Not Feasible                    Very Feasible |
| 1. Reduce the time from intake to mental health and other screenings.
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |

Needed information:

Other recommendations:

**Prosecution**

|  |  |  |
| --- | --- | --- |
| (e.g., develop a mentoring program) | Importance | Feasibility |
|   | Very Unimportant                              Very Important | Not Feasible                    Very Feasible |
| 1. Create standards of representation of children and parents in CINC cases (e.g., qualifications for representation of children and parents, types of organizations, time and timing of engagement of different services, coordination of services) as well.
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 1. Utilize Restorative Justice approaches for truancy and low-level crimes (e.g., mediation, youth court).
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |

Recommendations

Needed information:

Other recommendations:

**Programming and services**

|  |  |  |
| --- | --- | --- |
| (e.g., develop a mentoring program) | Importance | Feasibility |
|   | Very Unimportant                              Very Important | Not Feasible                    Very Feasible |
| Increase support for and expand wraparound services. | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 1. Enhance data collection and use of data to guide practice (e.g., pre-post tests from programming, tracking referrals, extend of program engagement by participants, success rate.
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 1. Support structures and shared projects that promote collaboration across juvenile justice system agencies.
	1. Regularly convene justice system partners to consider the infrastructure, system coordination, but also service delivery.
	2. Use regular meetings to review data to guide practice.
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |

## Recommendations

Needed information:

**Recidivism**

|  |  |  |
| --- | --- | --- |
| (e.g., develop a mentoring program) | Importance | Feasibility |
|   | Very Unimportant                             Very Important | Not Feasible                    Very Feasible |
| 1. Track data on recidivism by risk score and if risk score continues to not be predictive of recidivism, consider alternative means of determining likelihood of recidivism
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 1. Identify and engage community-based programs and alternatives to support reintegration and provide long-term support and positive relationships for the youth.
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 1. Identify re-entry programs and options (e.g., relocation, employment placement).
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
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 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 1. Develop re-entry team and support with a plan for returning juveniles.
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 1. Create a protocol within community corrections to match intensity of youth programming to risk level using evidence-based strategies that are trauma- informed.
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |

Needed information:

Other recommendations:

**System Capacity**

|  |  |  |
| --- | --- | --- |
| (e.g., develop a mentoring program) | Importance | Feasibility |
|   | Very Unimportant                              Very Important | Not Feasible                    Very Feasible |
| 1. Data System:
* Provide an integrated and centralized tracking system. (e.g., police, courts, DAs office).
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 1. Identify key data that should be minimally collected and shared across agencies
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 1. Establish protocols for all agencies in the juvenile justice system to collect data on youth that allow tracking and reporting on youth progress through the system.
 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |